

California Standards for the Teaching Profession

Standard 1. Engaging and supporting all students in learning

- Connecting students' prior knowledge, life experience and interests with learning goals.
- Using a variety of instructional strategies and resources to respond to students' diverse needs.
- Facilitating learning experiences that promote autonomy, interaction and choice.
- Engaging students in problem solving, critical thinking and other activities that make subject matter meaningful.
- Promoting self-directed, reflective learning for all students.

Standard 2. Creating and maintaining effective environments for student learning

- Creating a physical environment that engages all students.
- Establishing a climate that promotes fairness and respect.
- Promoting social development and group responsibility.
- Establishing and maintaining standards for student behavior.
- Planning and implementing classroom procedures and routines that support student learning.
- Using instructional time effectively.

Standard 3. Understanding and organizing subject matter for student learning

- Demonstrating knowledge of subject matter content and student development.
- Organizing curriculum to support student understanding of subject matter.
- Interrelating ideas and information within and across subject matter areas.
- Developing student understanding through instructional strategies that are appropriate to the subject matter.
- Using materials, resources, and technologies to make subject matter accessible to students.

Standard 4. Planning instruction and designing learning experiences for all students

- Drawing on and valuing students' backgrounds, interests and developmental learning needs.
- Establishing and articulating goals for student learning.
- Developing and sequencing instructional activities and materials for student learning.
- Designing long-term and short-term plans to foster student learning.
- Modifying instructional plans to adjust to student needs.

Standard 5. Assessing student learning

- Establishing and communicating learning goals for all students.
- Collecting and using multiple sources of information to assess student learning.
- Involving and guiding all students in assessing their own learning.
- Using the results of assessments to guide instruction.
- Communication with students, families, and other audiences about student progress.

Standard 6. Developing as a professional educator

- Reflecting on teaching practice and planning professional development.
- Establishing professional goals and pursuing opportunities to grow professionally.
- Working with families to improve professional practice.
- Working with colleagues to improve professional practice.
- Balancing professional responsibilities and maintaining motivation.